

ENGLISH AT GLYNWOOD

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- English is divided into two main parts – English Reading and English Writing, a combination of both aspects are taught daily through English lessons.
- English lessons are directly linked to the National Curriculum.
- English lessons, including comprehension, vocabulary, grammar and punctuation are all subtly linked to each class's chosen text and the related genre.
- Classes are expected to use a range of fiction, non-fiction and picture books throughout each term.
- Children are expected to produce 2 to 3 longer finished pieces of independent writing per term, supported by shorter scaffolded/modelled pieces.
- All children from year 1 to year 6 receive weekly spellings appropriate to the age following the National Curriculum as guidance.
- Reception, year 1 and year 2 children follow the school's RWInc phonics programme.

ENGLISH SCHEME

- The English scheme of work for Glynwood is directly linked to the English National Curriculum for England and Wales.
- The scheme of work provides teachers with a structured framework appropriate for the age and expectations for each year group.
- Teachers choose age appropriate books as their class texts and these are used to teach a range of different genre writing styles. Class texts form the central source point to teach comprehension, grammar, punctuation and vocabulary from.
- The English scheme is a guide to support teachers by providing a framework of age related expectations linked directly to the National Curriculum, however it does allow teachers the flexibility to change and adapt 'when' age appropriate English skills will be taught throughout the year.
- Teachers are encouraged to expose children to a range of fiction, non-fiction and picture books from classic to new aspiring authors and from a range of different countries, cultures and backgrounds. Children need to see themselves in books.
- Texts chosen are suitable for each class and year group and provide the appropriate challenge and opportunity to teach age appropriate lessons and provide ample opportunity for independent writing.
- Grammar, punctuation and spelling is appropriate for the age of children taught and follows the National Curriculum guidelines, supported by RWInc Spelling from years 2 to 6. Year 1 children use the National Curriculum spelling appendix to support spelling.

ASSESSMENT

- Children will be assessed at the end of each term for reading and writing to help inform a judgement of their progress and attainment.
- Teachers should use the English scheme of work assessment documentation to support their assessment judgement. If teachers are unsure about assessing an individual piece of work, they should seek the advice of the English leads in school.
- In years 2 and 6, children will complete statutory assessed tests for reading, spelling, grammar and punctuation in the summer term. Writing will be teacher assessed internally and may be moderated externally by the LEA to support teacher's judgements.
- Teachers should use shorter independent writing tasks to support and give guidance to children that they can act upon.
- All termly English assessment data is submitted to S.Otterson by the dates agreed.

RESOURCES

- Each year group is responsible for researching their own range of books – requests to change or order class text books must be agreed with English leads beforehand.
- Teachers are free to use a range of books that support the teaching of specific skills, books from home, the school library and public libraries are acceptable and encouraged.
- Staff will receive regular training and updates from English leads in school, external consultants and local authority English leads.
- All staff will attend any additional training provided by the local authority.
- Year 2 and 6 teachers will attend additional training provided by the local authority to support preparation, delivery, assessment and moderation of SATs.
- All staff delivering the RWInc phonics programme throughout the school will receive specialist training to support them in the classroom.