



Curriculum intent - English October 2021

At Glynwood Primary School, reading is at the heart of all that we do.

The development of listening, speaking, reading, and writing skills are all key life skills. Competence in English enables children to communicate effectively at home, at school and in the wider world and leads to improved life opportunities.

We encourage Reading for Pleasure and support all children to read a variety of genres and authors in order that they become lifelong, avid readers and use adventurous vocabulary in their speech and in their written work. We teach our pupils to listen attentively and speak clearly to convey ideas fluently, confidently and to ask appropriate questions.

In early years and key stage one we use Read, Write Inc a phonics programme, which supports the development of reading by segmenting and blending words. Co-operatively working with parents supports reading at home and Reading for Pleasure, workshops give guidance to support and advice, as well as, age appropriate book suggestions. All children are heard reading individually and in small groups - in key stage 2 the accelerated reading scheme supports older children's reading progress.

Across KS1 and KS2, children further develop their reading skills by completing comprehension activities, in Early Years, children begin to comprehend a written text through verbal discussion with each other or an adult.

As spoken language underpins the development of reading and writing, we aim to foster exploratory talk and good listening skills. Drama and role play are regularly used in lesson to encourage independent creative writing.

Engaging whole class texts form the basis of English lessons and inspire a wide range of activities both reading and writing across the whole school.

Writing skills are developed through grammar, punctuation and spelling sessions, as well as, enjoyment through the class text/novel - this method is used throughout school.

Children are encouraged to write on a regular basis developing stamina and independent skill and creativity.

We provide numerous opportunities to write for purpose in a range of subjects and encourage children to see themselves as authors. We use cross curricular topics to provide another engaging platform to talk and deliver enriching activities for writing.

Handwriting is taught discretely for older children and as part of English lessons for younger children.

At Glynwood we strive to deliver a range of extra activities promoting literacy within the school, such as world book day, whole school writing projects, author visits, book fairs, National poetry Day, Christmas Nativity and summer performances, writing competitions and library visits.