

Glynwood - British Values

At Glynwood we develop and promote British Values throughout our school and within our Curriculum. We actively do this in the following ways;

Democracy

- Our children are encouraged to discuss topics of interest and share their views.
- Our school councillors make an important contribution to decisions about our school on matters that directly involve the pupils.
- Our behaviour policy involves rewards which are actively supported by the pupils.

Rule of Law

- Our school follows the Glynwood School Charter, which is fundamental to our ethos and learning.
- The school/class charters are fair, clear and agreed by pupils and staff.
- Pupils are supported and taught how to distinguish between right from wrong.
- Children are encouraged to respect the law and visits from authorities such as police and fire services help to reinforce this.
- The behaviour policy sets out a zero tolerance for any form of abuse or aggression from anyone within our school community.

Individual Liberty

- Children are given the freedom to make choices e.g signing up for extra-curricular activities.
- Children are encouraged to take responsibility for their behaviour and the importance of making right choices.
- Pupils have responsibilities in school e.g Head boy/girl, school councillors, playground buddies
- Through PSHE/C, Kidsafe and e-safety lessons, children are encouraged to understand and exercise their rights and are advised how to do so safely.
- Vulnerable children are monitored and stereotypes challenged. Any form of bullying is challenged and addressed. Pupil wellbeing surveys have been shared with staff and acted upon. Glynwood also has a strong system of logging incidents.

Mutual Respect and Tolerance

- Respect is one of our school's core values. Pupils know and understand that it is expected that respect is shown to everyone, whatever differences they may have. Through discussions, pupils learn how to respect and value others' opinions and how to actively voice their own views in a respectful way.
- Pupils are supported to develop an understanding/respect for their own and other cultures.
- Prejudicial or discriminatory behaviour is challenged.
- Children are encouraged in PSHE/C, RE and in assemblies to discuss and respect differences between people, such as faith, disability, gender, sexuality and differences in families.
- Links and visits are promoted with local places of worship and faith communities.
- Glynwood has a diverse curriculum which looks at all major religions. Children study these in RE as well as through various topics and it gives them the chance to reflect on our school core values and British values.
- We support local communities as well as national charities through our Awareness days and fundraising events e.g World Mental Health Day, Children in Need, Rainbow Day, Odd Socks Day.