

An insight into Music within the Early Years at Glynwood



How does Music link to the Early Years Foundation Stage Profile?

Expressive Arts and Design – Exploring and Using Media and Materials

Early Learning Goal

Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Expressive Arts and Design – Being Imaginative

Early Learning Goal

Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

How does Music look within the Early Years classrooms? These are some of the things you might see which link to Music.

- ♥ Children playing with and exploring the sounds of instruments which are available to them within the classroom.
- ♥ Children singing independently and in groups. You might see children singing or performing to an audience within the classroom environment.
- ♥ Children using the 'junk modelling' materials to create their own instruments.
- ♥ Adults will introduce children to a range of musical genres and works of art. Open-ended resources are available for children to recreate these things independently within their play.
- ♥ Adults demonstrating the addition of sound effects and a rhythmic beat when reading stories or singing nursery rhymes. e.g. 'We're Going on a Bear Hunt' or 'Three Blind Mice'. You might see children recreating this within their independent play.

Please feel welcome to visit the Nursery and Reception classrooms to look at some of these things in action – we love to have visitors! If you would like to access the children's learning journey's to see evidence of your subject within the early years, please come and ask – we will be more than happy to show you.