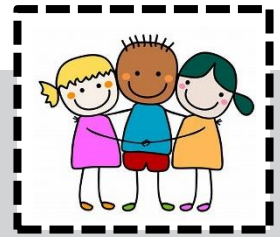


# An insight into PSHE/C within the Early Years at Glynwood



## How does PSHE/C link to the Early Years Foundation Stage Profile?

### **Personal, Social and Emotional Development – Making Relationships**

#### **Early Learning Goal**

Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.

### **Personal, Social and Emotional Development – Self-confidence and Self-awareness**

#### **Early Learning Goal**

Children are confident to try new activities, and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.

### **Personal, Social and Emotional Development – Managing feelings and behaviour**

#### **Early Learning Goal**

Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride.

### **Physical Development – Health and Self-Care**

#### **Early Learning Goal**

Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

### **Understanding the World – People and Communities**

#### **Early Learning Goal**

Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.

## How does PSHE/C look within the Early Years classrooms? These are some of the things you might see which link to PSHE/C.

- ♥ Children playing alongside one another, making conversation and sharing resources.
- ♥ Children exploring their own thoughts and ideas during 'planning' and 'review' times. These sessions are directed by adults to support the development of critical thinking skills.
- ♥ Children recreating familiar events in a role-play form. e.g. making cups of tea in the house area or putting the babies to bed.
- ♥ Children reading stories based around a range of family set-ups, different cultures and traditions.
- ♥ Adults encouraging children to make healthy choices. (fresh fruit is available each day)
- ♥ Adults giving verbal praise and encouragement to children to develop positive self-esteem and wellbeing.

Please feel welcome to visit the Nursery and Reception classrooms to look at some of these things in action – we love to have visitors! If you would like to access the children's learning journey's to see evidence of your subject within the early years, please come and ask – we will be more than happy to show you.