

Vocabulary Progression for PSHE/C and RHE at Glynwood

	Personal Development	Relationships	Citizenship	Lifestyle
EYFS	Happy, Sad, Worried, Excited, Confused Growing Share Listen Look Stop	Me Friend Family Kind/Care Share/Take turns Body Private	Money Home Live School Shop Park Work	Clean/Dirty Wash Look after Safe/ Unsafe
Y1	Like/Dislike Fair/Unfair Right/Wrong Special Same/Different Feelings	Class Charter Consider others Behaving Bully Internet Uncomfortable Permission Polite	Roles/Jobs Rules School Council Differences Disability Blindness Deafness Support/ Charity	Routine Risk Unkind behaviour Keeping safe Danger Help! Call 999 Sun safety
Y2	Qualities Views Learning from Experience Choices Targets	Trust/ Honesty Bullying Inclusion Mental health Online Safe Secrets Rules	Wants/Needs Savings/ Spending Community Environment British Values Equal Decisions Cultures/Faiths/Race	Infection Disease Food groups Unsafe – Stranger danger Safe behaviour Medicines
Y3	Abilities Responsibilities Setbacks Goals Achievements Contributions Identity	Arguments Resolve Customs Boundaries Respect	Skills Job Stereotypes Laws Citizen Human Rights Society Influences/ Persuasion Dyslexia/Dyspraxia	Personal hygiene Lifestyle Balanced diet Harmful materials/drugs Emergency Aware Alarms
Y4	Concerns Opinions Fact/Fiction Challenges Identity/Gender Emotions	Internet safety Influence Hazards Communicating Pressures Confidential	Spending/Saving Belonging Volunteering Decisions Antisocial Responsible Behaviour Consequences	Leisure Influences Stress Healthy/unhealthy choices Dental health Identity Habits Smoking/Vaping
Y5	Personal qualities Individual worth Emotions Resolutions Mistakes	Teasing Relationships Peer	Job interest/Aspirations Career Prejudice Offensive behaviour Equal Discrimination Inclusion Diversity	Germes Transmission Vaccinations/immunisations Infection Allergies Well-being Harmful substances Media Reliable Information
Y6	Independence Restrictions	Intuition Bereavement Emotional Impact Cyber bullying Peer pressure Attraction Commitment Consent	Scams Gambling Financial risk Pressure groups Tolerance Democracy Individual Liberty	Bacteria/ Viruses Hygiene routines Puberty Positive risk taking Dangerous behaviour Personal safety Social media

The above vocabulary is introduced in each year group and children are encouraged to use this language in their discussions about PSHE/C. Vocabulary from all previous years is revisited and consolidated so the meaning is understood and it becomes comfortable for children to use in conversation. Vocabulary is progressive and builds on previous years. Many of these words are transferrable between the four areas of PSHE/C.