

<b>Y2 - Geography</b>	<b>Autumn 2021</b>
Learning Intention	<b>To know why human need a shelter to survive</b>
Targets	Know what shelters give us Know that shelters vary throughout the world Know that shelters can take many forms
Activity	Describe materials used and features of different types of shelters around the world. Make their own mini shelter using craft materials
Learning Intention	<b>To learn that people build houses in lots of different ways</b>
Targets	Compare houses in parts of the UK to other parts of the world. Explore 'modern' and 'traditional' building materials Look for differences between homes in the town and a village
Activity	Explore using pictures what homes were built of in the past and now. Walk of the local area to explore building materials used locally.
Learning Intention	<b>To understand what it's like living in a village ( 2 weeks)</b>
Targets	Identify features of a village Compare village life to town life Explain why villages developed
Activity	To look at the features of village from maps including the features of Digswell. Make a model village using craft materials.
Learning Intention	<b>To find out about the items on our street that help us with our lives</b>
Targets	Identify types of 'street furniture' Know the uses of the different types of street furniture Identify street furniture in our local environment
Activity	Label or match up/ draw the street furniture items. Make small model ones and add to the Village model.
Learning Intention	<b>To find out about features of our environment under the pavement</b>
Targets	Know that there are systems that support our modern lifestyles

	Understand the services that link to our local area
Activity	Walk around the school ground and look for lids and covers- Take rubbings of the lids and covers around the school grounds- what do they say/ tell us is underneath ?
<b>Y2 - Geography</b>	<b>SPRING 2022</b>
Learning Intention	<b>Know that picture maps can show us about the places in songs and stories</b>
Targets	Represent a journey using a picture map Add landmarks to a map Follow a simple map using directions
Activity	Listen to the story of Rosie's walk- act out the story and draw picture maps of the race to show the different landmarks.
Learning Intention	<b>Know we use maps to show places both real and imagined (2 week focus)</b>
Targets	Know that maps help us to make journeys without getting lost Explore how maps and compass directions enable us to find places and objects Discuss what might be considered a 'treasure'
Activity	Lesson 1 -Listen to a story about searching for treasure on an island. Make a map of an imaginary island or place. Lesson 2-Devise directions for finding treasure.
Learning Intention	<b>Know that plans show the shape of places around us</b>
Targets	Understand that plans that show areas in small details Know that maps show larger areas in a less detail Consider who might make use of plans
Activity	Listen to the story about the building of a new school. Draw a large plan of the year 2 classroom – by daring round 2D and 3D shapes.
Learning Intention	<b>Understand that plans show what places look like from above</b>

Targets	Know that most maps and plans are drawn from above Explore the 'over-head' view of shapes. Draw plan views of familiar objects.
Activity	Listen to the story of 'Hector helicopter' .Match plan view photos to real familiar objects. Draw plan views of objects in the classroom
Learning Intention	<b>Know that the world is divided into continents and oceans</b>
Targets	Find the world oceans/ seas and continents on a world map/ globe Know that we live in the continent of Europe Understand that we live on an island
Activity	Work as small groups to label the continents and oceans of the world.
Learning Intention	<b>Learn that there are over 200 countries in the world</b>
Targets	Identify the difference between a continent and a country. Know that each country has its own flag and laws. Find out about the features of one particular country.
Activity	Find different countries within the continent of Europe. Match some of the flags of Europe to their country. Conduct own research about a country of choice.
	<b>SUMMER TERM 2022</b>
Learning Intention	<b>Know there are 4 countries in the UK</b>
Targets	Identify and label the 4 countries of the UK on a map Know which country they live in Explore features of 1 country in the UK
Activity	Label a map of the UK Find out key facts about England Sort features to the 4 UK countries of the UK
Learning Intention	<b>Know that the UK has mountains, rivers and lowlands ( 2 lessons)</b>
Targets	Identify and name key geographical features of the 4 UK countries

	Know that the rocks under the surface create the landscapes Identify the features of some mountains, rivers and lowlands.
Activity	Investigate the main mountains/ ranges of the UK Look at the lowlands / natural parks in the UK
Learning Intention	<b>Know where the Arctic is and its key features</b>
Targets	Locate the Arctic on a world map Identify features of the landscape in the Arctic Find out about the creatures that make the Arctic their home
Activity	Find out about creatures of the Arctic and create a factual poster Paint creatures of the Arctic.
Learning Intention	<b>Identify the key features of Rainforests</b>
Targets	Identify and name the world's rainforests on a world map Know what the climate is like in a rainforest Explore the plant and animal life in the rainforest
Activity	Sketch some of the plants, trees and creatures of the rainforest
Learning Intention	<b>Identify the key features of the Australian desert</b>
Targets	Describe the climate of a desert Name some of the features of the Australian outback Know how you might survive a trip to the desert
Activity	Create a desert environment using a sand tray- make models of desert animals to go in the tray. Create drawings of the Australian's desert landmarks
Learning Intention	<b>Know that we share our world with many different plants and animals</b>
Targets	Know what extinction means and the reasons for this Understand the concept of 'evolution' Explore some of the diverse plants and creatures in the world
Activity	Draw some of the creatures that have become extinct Create a picture book of the children's' favourite world creatures