



Year 2 Curriculum Map 2021-2022 onwards

Subject	Autumn	Spring	Summer
Science	Working scientifically What do animals need for survival and what do humans need to stay healthy? Animals including humans	Working scientifically Which is the best material to insulate the ice cube? Everyday materials	Working scientifically Describe the conditions in different habitats and microhabitats Living things and their habitats Plants
Geography	Locational knowledge Human and Physical Geography Geographical skills and fieldwork Discovering Africa	Locational knowledge Human and Physical Geography Arctic and Antarctic	Locational knowledge Human and Physical Geography Geographical skills and fieldwork UK countryside including Ampthill Great Park
History	Events beyond living memory that are significant nationally What are we remembering on Remembrance Day?	Events beyond living memory that are significant nationally The Great Fire of London and The Plague The lives of significant individuals in the past who have contributed to national and international achievements using these to compare aspects of life then and now Scott, Shackleton, Fiennes, Samuel Pepys, Florence Nightingale and Mary Seacole	Significant historical events, people and places in their own locality Henry VIII, Catherine of Aragon and Ampthill Great Park
Design and Technology	Cooking and Nutrition Picnic skewers	Mechanisms and stable structures Make a fire engine (with ladder and light) to save London	Puppets Countryside critters
Art and Design	Drawing/Collage/Painting/Digital Media Art History and Artists – Carl Warner/Claud Monet	Drawing/Painting/Textiles Art History and Artists - David Hockney	Digital media/Textiles/Collage Art History and Artists - Siobhán Healey & Mairead Burke
Music	Hands, Feet, Heart Ho Ho Ho linked to Christmas performance	I Wanna Play In A Band Zootime	Friendship Song Reflect, Rewind and Replay
Drama	Christmas Production	Sharing assembly	
Computing	Computer Science Espresso Coding 2.0 Refresher level 1 Give and follow algorithms Information Technology 2paint/microsoft paint to create and store a picture Digital media (art) – create texture, lines, tints/shades and shapes through Pixel Pointillism, Mondrian, Monet Digital Literacy and E-Safety	Computer Science Espresso Coding 2.0 Unit 2 – Different sorts of input – Algorithms using Turtle Logo and Scratch Information Technology Retrieve and manipulate content by making a powerpoint of Fire of London Digital Literacy and E-Safety Safer Internet Day Safe use of the internet	Computer Science Espresso Coding 2.0 Unit 2 – Buttons and instructions – Information Technology Use search engines to research, create, organise and store Digital Literacy and E-Safety Use 2email
PSHRE	Health and Wellbeing Mental Health Relationships Friendships Safe Relationships Respecting self and others	Health and Wellbeing Healthy Lifestyles – physical wellbeing Keeping Safe Relationships Managing hurtful behaviour and bullying	Health and Wellbeing Ourselves, growing and changing Relationships Families and close positive relationships Living in the Wider World Shared responsibilities Communities Media literacy and digital resilience

			Economic wellbeing: Money Economic wellbeing: aspirations, work and career
PE	Gymnastic unit 1/Attack, Defend and Shoot Unit 1/Gymnastic unit 2/Yoga	Hit, Catch, Run Unit 1/Dance Unit 1/Hit, Catch, Run Unit 2/Attack, Defend and Shoot Unit 2	Run, Jump, Throw Unit 1/Send and return Unit 1/Run, Jump, Throw Unit 2/Send and return Unit 2
RE	How and why do we celebrate significant times? What makes some celebrations sacred to believers? What can we learn from sacred books and stories?	How do we show we care for others? Why does it matter? How do we show we care for Earth and why does it matter?	Who is an inspiring person? What stories inspire Christians, Muslims and/or Jewish people? What is the 'good news' Christians believe Jesus brings?
Maths	Number: Place Value Number: Addition and Subtraction Measurement: Money Number: Multiplication and Division	Number: Multiplication and Division Statistics Geometry: Properties of Shape Number: Fractions Measurement Length and Height	Geometry: Position & Direction Problem solving and efficient methods Measurement: Time Measurement: Mass, Capacity and Temperature Investigations
Spelling	ai, ee, igh, oa, oo, or Ur, ow, oi, ear, air, c, s/ The /s/ sound spelt 'c' before e, l and y, /j/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y /dʒ/, /m/n/ The /n/ sound spelt kn and (less often) gn at the beginning of words	Adding -ing, -ed, -to words of one syllable ending in a single consonant letter after a single vowel letter. Adding the endings -ing, -ed, to words ending in -e with a consonant before it. Adding -es to nouns and verbs ending in -y Adding to word ending in y with a consonant The /l/ or /əl/ sound spelt -el, -al, -il at the end of words The /ɔ:/ sound spelt a before l and ll The /aɪ/ sound spelt -y at the end of words. Adding the endings -, -er, -est and -y to words ending in -e with a consonant before it. Words ending in -fion. The suffixes -ful, -less. Contractions	Adding -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter. The /ɜ:/ sound spelt or after w The /ɔ:/ sound spelt ar after w The suffixes -ment and -ness. The /i:/ sound spelt -ey. The /u/ sound spelt o. The suffixes -ly. Adding - ed, -er and -est to a word ending in -u with a consonant before it. The /r/ sound spelt wr at the beginning of words. The /l/ or /əl/ sound spelt -le at the end of words. Possessive apostrophe (singular nouns) Homophones and near homophones. The /o/sound spelt 'a' after w and qu. The /ɜ/ sound spelt s
VGP	Ready To Write – 3wks Commas – 1wk Word classes - 3wks Conjunctions – 3wks Sentence types – 3wks	Word classes 2 – 3wks Apostrophes – 3wks Sentence types – 2wks Tenses – 3wks	Suffixes – 2wks SATs revision – 2wks SATs assessment – 1wk Consolidation of KS1 – 9wks
Writing genres	Holiday recount Persuasive writing Non-fiction fact file Drama and Role play with speaking and listening focus Narrative - re-telling Informal Letter Writing Setting Description Setting Description Story Writing Story Writing Newspaper Report Excitable Edgar Newspaper Report Excitable Edgar	Non-fiction non-chronological report Non-fiction non-chronological report Poetry – descriptive SATs practise papers. Narrative Character description Drama and Role play – see speaking and listening Formal letter writing Diary entry plan Diary entry writing Recount Formal letter writing	SATs reading practise. Character description Diary entry as Mr Fox. Plan the next chapter Create a new character SATS Poetry – performance Compare and contrast stories by the same author: Eric Carle – reading focus week Blurb for a familiar story Write a story in the style of Eric Carle. Descriptive setting Playscript Class debate Drama and role play