



Year 2 Curriculum Map 2019-2020

| Subject | Autumn – Out of Africa | Spring – Ice and Fire | Summer – Countryside Tales |
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| Science | <p>Working scientifically Describe the conditions in different habitats Animals including humans Living things and their habitats</p> | <p>Working scientifically Which is the best material to insulate the ice cube? Everyday materials Animals including humans</p> | <p>Working scientifically Observing and recording the growth of a variety of plants as they change over time. Plants Living things and their habitats</p> |
| Geography | <p>Locational knowledge Human and Physical Geography Discovering Africa</p> | <p>Locational knowledge Human and Physical Geography Arctic and Antarctic</p> | <p>Locational knowledge Human and Physical Geography Geographical skills and fieldwork UK countryside including Ampthill Great Park</p> |
| History | <p>Events beyond living memory that are significant nationally Victorian traditions at Christmas</p> | <p>Events beyond living memory that are significant nationally The Great Fire of London and The Plague The lives of significant individuals in the past who have contributed to national and international achievements using these to compare aspects of life then and now Scott, Shackleton, Fiennes, Samuel Pepys, Florence Nightingale and Mary Seacole</p> | <p>Significant historical events, people and places in their own locality Henry VIII, Catherine of Aragon and Ampthill Great Park</p> |
| Design and Technology | <p>Mechanisms and stable structures Vehicles Cooking and Nutrition Bread and fruit cutting</p> | <p>Mechanisms and stable structures Make a fire engine (with ladder and light) to save London</p> | <p>Puppets Countryside critters Cooking and Nutrition Picnic skewers</p> |
| Art and Design | <p>Drawing/Collage/Painting/Digital Media Art History and Artists – Carl Warner/Claud Monet</p> | <p>Drawing/Painting/Textiles Art History and Artists - David Hockney</p> | <p>Digital media/Textiles/Collage Art History and Artists - Siobhán Healey & Mairead Burke</p> |
| Music | <p>Hands, Feet, Heart Ho Ho Ho linked to Christmas performance</p> | <p>I Wanna Play In A Band Zootime</p> | <p>Friendship Song Reflect, Rewind and Replay</p> |
| Drama | <p>Christmas Production</p> | <p>Sharing assembly</p> | |
| Computing | <p>Computer Science Espresso Coding 2.0 Refresher level 1 Give and follow algorithms Information Technology 2paint/microsoft paint to create and store a picture Digital media (art) – Pixel Pointillism Digital Literacy and E-Safety</p> | <p>Computer Science Espresso Coding 2.0 Unit 2 – Different sorts of input – Algorithms using Turtle Logo and Scratch Information Technology Retrieve and manipulate content by making a powerpoint of Fire of London Digital Literacy and E-Safety Safer Internet Day</p> | <p>Computer Science Espresso Coding 2.0 Unit 2 – Buttons and instructions – Information Technology Use search engines to research, create, organise and store Digital Media (art) - create texture, lines, tints/shades and shapes by creating a countryside scene Digital Literacy and E-Safety Use 2email</p> |
| PSHRE | <p>Health and Wellbeing (H)</p> | <p>Relationships (R)</p> | <p>Living in the Wider World (L) Health and Wellbeing (H)</p> |
| PE | <p>Gymnastic unit 1/Attack, Defend and Shoot Unit 1/Gymnastic unit 2/Yoga</p> | <p>Hit, Catch, Run Unit 1/Dance Unit 1/Hit, Catch, Run Unit 2/Attack, Defend and Shoot Unit 2</p> | <p>Run, Jump, Throw Unit 1/Send and return Unit 1/Run, Jump, Throw Unit 2/Send and return Unit 2</p> |
| RE | <p>How and why do we celebrate significant times? What makes some celebrations sacred to believers? What can we learn from sacred books and stories?</p> | <p>How do we show we care for others? Why does it matter? How do we show we care for Earth and why does it matter?</p> | <p>Who is an inspiring person? What stories inspire Christians, Muslims and/or Jewish people? What is the 'good news' Christians believe Jesus brings?</p> |