

Unit Overview

	Autumn	Spring	Summer
Foundation Stage	<p style="text-align: center;"><u>Understanding the World</u> Compare and contrast characters from stories including a figure from the past – Guy Fawkes.</p>	<p style="text-align: center;"><u>Understanding the World</u> Compare and contrast characters from stories including a figure from the past – e.g. Amelia Earhart, Henry Ford, Robert Stevenson, Ernest Shackleton</p>	<p style="text-align: center;"><u>Understanding the World</u> History of real life pirates</p>
Year 1	<p style="text-align: center;"><u>Lives of significant individuals in the past who have contributed to national and international achievements</u> Guy Fawkes, James I and the Houses of Parliament</p> <p style="text-align: center;"><u>Changes within living memory</u> Toys in the past Medium Term Plan</p>	<p style="text-align: center;"><u>Lives of significant individuals in the past who have contributed to national and international achievements</u> Famous Queens Medium Term Plan</p>	<p style="text-align: center;"><u>Changes within living memory</u> Sea sides in the past Medium Term Plan</p>
Year 2	<p style="text-align: center;"><u>Events beyond living memory that are significant nationally</u> What are we remembering on Remembrance Day?</p> <p style="text-align: center;"><u>The lives of significant individuals in the past who have contributed to national and international achievements using these to compare aspects of life then and now</u> Florence Nightingale, Mary Seacole and Edith Cavell (Guy Fawkes) Medium Term Plan</p>	<p style="text-align: center;"><u>Events beyond living memory that are significant nationally</u> The Great Fire of London and The Plague</p> <p style="text-align: center;"><u>The lives of significant individuals in the past who have contributed to national and international achievements using these to compare aspects of life then and now</u> Samuel Pepys Medium Term Plan</p>	<p style="text-align: center;"><u>The lives of significant individuals in the past who have contributed to national and international achievements using these to compare aspects of life then and now</u> Henry VIII/Church of England, Catherine of Aragon/Link to Amptill, Alexander Graham Bell/Telephone, George Stevenson/train.</p> <p style="text-align: center;"><u>Significant historical events, people and places in their own locality</u> Henry VIII, Catherine of Aragon and Amptill Great Park Medium Term Plan</p>
Year 3	<p style="text-align: center;"><u>Knowledge and Understanding of British History</u> Britain's settlement by Anglo Saxons and Scots.</p>	<p style="text-align: center;"><u>Changes in Britain from the Stone Age to the Iron Age</u> Stone Age, Bronze age and Iron Age Medium Term Plan</p>	<p style="text-align: center;"><u>Knowledge and Understanding of British History</u></p>

	<p>The Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</p> <p>Medium Term Plan</p>		<p>Understand how to place the Celts chronologically in relation to other events in early British history.</p> <p>Aspects of Celtic life</p> <p>Medium Term Plan</p>
<p>Year 4</p>	<p><u>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 - a significant turning point in British history</u></p> <p>WW1</p> <p>Medium Term Plan</p>	<p><u>The Roman Empire and its impact on Britain</u></p> <p>Viva Roma</p> <p>Medium Term Plan</p>	<p><u>The achievements of the earliest civilisations – an overview of where and when the first civilisations appeared and a depth study of:</u></p> <p>Ancient Egypt</p> <p>Medium Term Plan</p>