

Africa



Teaching & Learning Team

Mrs Sandham/Mrs Skinner- Year 1

Miss Hammond/Mrs Moore/Mrs Kusar - Year 1/2

Miss McDonald/Mrs George - Year 2

GPS for Year 1

Capital letters

Finger Spaces

Full stops

Exclamation marks

Adjectives

Verbs

Using the spelling rule for adding -s or -es.

Using -ing, -ed, -er and -est

Spellings – common exception words

GPS for Year 2

Commas – in a list of adjectives in a sentence

Exclamation marks in exclamatory sentences

Question marks in our stories

Homophones and near homophones

Adjectives – interesting describing words

Verbs – action words

Adverbs to describe a verb

Subordinating conjunctions – when, if, that, because

Past and present tense

Suffixes - -ing -ed -er -est -ment -ness -ful -ly

Spellings – harder to read and spell words

Science - animal classifications and food chains

PE – ball skills with Mr Puckey and Multi-Sports in preparation for Sports Day with Primary Sports Stars.

PSHE - Personal Safety

Geography - comparing a non-European country (Kenya) to England

RE - we are looking at Jewish, Hindu, Christian and Muslim places of worship.

Art- painting skills- using different types of paint, measuring and mixing paint and developing the ability to apply paint skilfully.

Reading-Year 1: using phonetic skills to blend and read an increasing number of words and daily guided reading sessions.

Year 2: reading comprehension sessions and AR reading time.

Key skills- listening, sharing, being kind, following instructions, politeness, cooperating, managing change, taking responsibility for my belongings and myself.

English-

We are reading Anansi and the Golden Pot by Taiye Selasi- a retelling of a West African story. By the end of this unit of work, children are going to create their own short narrative.

Maths-

Year 1: Counting in 2s,5s and 10s and fractions.

Year 2: fractions and time.