



Year Group: 6

Term: Spring



Subject: English

'Shackleton's Journey'

Author: William Grill

Publisher: Flying Eye Books

<p>Outcome: Recount Journal entry</p>	<p>Writing outcome: To write an entry for Shackleton's journal giving a narrative account of a significant event.</p> <p>Greater depth writing outcome: To write a journal from another crew member's perspective and give details about Shackleton's leadership.</p>
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<u>National Curriculum Skills</u>		
<u>Spoken Language</u>	<u>Reading Comprehension</u>	<u>Writing Composition</u>
<ul style="list-style-type: none"> • Build vocabulary • Use spoken language: speculating, hypothesising, imagining and exploring ideas • Speak audibly and fluently • Use Standard English • Participate in discussions, presentations, performances, role-play, improvisations and debates 	<ul style="list-style-type: none"> • Ask questions to improve understanding • Draw inferences (characters' feelings, thoughts and motives); justify with evidence • Predict from details stated and implied • Summarise main ideas, identifying key details • Evaluate authors' language choice • Provide reasoned justifications for views 	<ul style="list-style-type: none"> • Identify the audience for and purpose of writing • Note and develop initial ideas, drawing on reading and research • Enhance meaning through selecting appropriate grammar and vocabulary • Describe settings, characters and atmosphere • Integrate dialogue to convey character and advance the action • Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meanings • Choose the appropriate register • Proofread for spelling and punctuation errors

<u>Pathways to Write Keys</u>		
<u>Gateway keys</u>	<u>Mastery keys</u>	<u>Feature keys</u>
<ul style="list-style-type: none"> • Use punctuation at Y4 standard correctly • Use of inverted commas and other punctuation to punctuate direct speech • Extend the range of sentences with more than one clause by using a wider range of conjunctions • Use expanded noun phrases to convey complicated information concisely • Select appropriate grammar and vocabulary • Use brackets, dashes or commas to indicate parenthesis Bold additions for Y6 	<ul style="list-style-type: none"> • Distinguish between the language of speech and writing • Recognise vocabulary and structures for formal speech and writing, including subjunctive forms • Use passive verbs • Use semi-colons to mark boundaries between independent clauses • Integrate dialogue to convey character and advance the action 	<ul style="list-style-type: none"> • Select the appropriate style to engage the audience • Use thematic language specific to the subject • Use a wide range of cohesive devices e.g. conjunctions, synonyms, adverbials, punctuation • Use verb tenses consistently and correctly • Use direct and reported speech to express a range of viewpoints

