



Year Group: 6

Term: Spring



Subject: English

'Island'

Author: Jason Chin

Publisher: Square Fish

<p>Outcome: Recount Journalistic report</p>	<p>Writing outcome: To write an explanative report (hybrid) about Charles Darwin's discoveries</p> <p>Greater depth writing outcome: To write an explanative report about Charles Darwin's discoveries which includes extracts from another genre e.g. diary, interview, information</p>
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National Curriculum Skills		
<u>Spoken Language</u>	<u>Reading Comprehension</u>	<u>Writing Composition</u>
<ul style="list-style-type: none"> • Listen and respond • Build vocabulary • Maintain attention and participate actively in collaborative conversations • Speak audibly and fluently • Participate in discussions, presentations, performances, role play, improvisations and debates • Gain, maintain and monitor the interest of the listener(s) • Consider and evaluate different viewpoints • Select and use appropriate registers for effective communication 	<ul style="list-style-type: none"> • Make comparisons within and across texts • Check sense, discuss understanding and explore meaning of words in context • Ask questions to improve understanding • Draw inferences (characters, feelings, thoughts, motives); justify with evidence • Predict from details stated and implied • Summarise main ideas, identifying key details • Identify how language, structure and presentation contribute to meaning • Evaluate authors' language choices • Retrieve, record and present information from non-fiction 	<ul style="list-style-type: none"> • Identify the audience for and purpose of writing • Note and develop initial ideas, drawing on reading • Enhance meaning through selecting appropriate grammar and vocabulary • Precis longer passages • Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning • Use consistent and correct tense • Choose the appropriate register • Proof-read for spelling and punctuation error

Pathways to Write Keys		
<u>Gateway keys</u>	<u>Mastery keys</u>	<u>Feature keys</u>
<ul style="list-style-type: none"> • Select appropriate grammar and vocabulary • Distinguish between the language of speech and writing • Use a wide range of devices to build cohesion • Use Y5 standard punctuation correctly • Use semi-colons to mark boundaries between independent clauses (GD) 	<ul style="list-style-type: none"> • Use passive verbs • Variety of verb forms used correctly and consistently including the progressive and the present perfect forms • Use a wide range of devices to build cohesion • Use organisational and presentational devices to structure text • Use colons to mark boundaries between independent clauses 	<ul style="list-style-type: none"> • Adapt formality to suit purpose and audience • Use and explain technical vocabulary • Apply language from independent research • Add details of the 5Ws throughout piece – who, what, where, when, why and how • Direct address to the reader through questions as subheadings • Use layout features of an explanation, including, photographs, illustrations and captions • Use words/phrases to make sequential, causal or logical connections e.g. because, resulting in • Use passive voice for ambiguity