



Year Group: 6

Term: Autumn



Subject: English

'The Place For Me'

Author: (various)

Publisher: Scholastic

<p>Outcome: Report writing Information, recount and explanation hybrid text</p>	<p>Writing outcome: To write an information leaflet about a period in Black history.</p> <p>Greater depth writing outcome: To write an information leaflet about a core period in Black history with extra sections about other periods.</p>
--	--

<u>National Curriculum Skills</u>		
<u>Spoken Language</u>	<u>Reading Comprehension</u>	<u>Writing Composition</u>
<ul style="list-style-type: none"> • Ask relevant questions • Build vocabulary • Give well-structured descriptions, explanations and narratives • Maintain attention and participate actively in collaborative conversations • Speak audibly and fluently • Participate in discussions, presentations, performances, role-play, improvisations and debates • Consider and evaluate different viewpoints 	<ul style="list-style-type: none"> • Prepare poems and plays for performance • Check sense, discuss understanding and explore meaning of words in context • Summarise main ideas, identifying key details • Identify how language, structure and presentation contribute to meaning <ul style="list-style-type: none"> • Retrieve, record and present information from non-fiction • Explain and discuss understanding of reading 	<ul style="list-style-type: none"> • Identify the audience for and purpose of writing <ul style="list-style-type: none"> • Note and develop initial ideas, drawing on reading and research • Enhance meaning through selecting appropriate grammar and vocabulary <ul style="list-style-type: none"> • Use organisational and presentational devices to structure text • Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meanings <ul style="list-style-type: none"> • Proofread for spelling and punctuation errors

<u>Pathways to Write Keys</u>		
<u>Gateway keys</u>	<u>Mastery keys</u>	<u>Feature keys</u>
<ul style="list-style-type: none"> • Use expanded noun phrases to convey complicated information concisely • Apply persuasive language • Use passive verbs • Link ideas across paragraphs using a wider range of cohesive devices • Use clear organisational features 	<ul style="list-style-type: none"> • Enhance meaning through selecting appropriate grammar and vocabulary • Use modal verbs and adverbs to indicate degrees of possibility • Use brackets, dashes or commas to indicate parenthesis 	<ul style="list-style-type: none"> • Use precise word choices • Select language to appeal to the reader • Clarify technical vocabulary • Adapt formality to suit purpose and audience • Provide well-developed factual information for the reader • Manipulate style for specific purpose and audience (hybrid text) • Include a summarising statement