



Year Group: 6

Term: Autumn



Subject: English

'King Kong'

Author: Anthony Browne

Publisher: Picture Corgi

<p>Outcome: Fiction Adventure narrative</p>	<p>Writing outcome: To write an action-packed story ending</p> <p>Greater depth writing outcome: To write an action-packed story ending, opening with a flashforward from the viewpoint of one of the characters and tell the story from their viewpoint</p>
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<u>National Curriculum Skills</u>		
<u>Spoken Language</u>	<u>Reading Comprehension</u>	<u>Writing Composition</u>
<ul style="list-style-type: none"> • Articulate and justify answers <ul style="list-style-type: none"> • Build vocabulary • Maintain attention and participate actively in collaborative conversations • Use spoken language: speculating, hypothesising, imagining and exploring ideas <ul style="list-style-type: none"> • Participate in discussions, presentations, performances, role-play, improvisations and debates 	<ul style="list-style-type: none"> • Draw inferences (characters' feelings, thoughts and motives); justify with evidence <ul style="list-style-type: none"> • Predict from details stated and implied • Summarise main ideas, identifying key details • Identify how language, structure and presentation contribute to meaning • Evaluate authors' language choice 	<ul style="list-style-type: none"> • Identify the audience for and purpose of writing <ul style="list-style-type: none"> • Note and develop initial ideas, drawing on reading • Enhance meaning through selecting appropriate grammar and vocabulary <ul style="list-style-type: none"> • Describe settings, characters and atmosphere • Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning <ul style="list-style-type: none"> • Proof-read for spelling and punctuation errors
<u>Pathways to Write Keys</u>		
<u>Gateway keys</u>	<u>Mastery keys</u>	<u>Feature keys</u>
<ul style="list-style-type: none"> • Organise paragraphs around a theme Y5 • Use Y4 standard punctuation • Use adverbs and prepositions to express time, place and cause • Use devices to build cohesion within a paragraph • Expand noun phrases by the addition of modifying adjectives, nouns and prepositional phrases • Use of inverted commas and other punctuation to punctuate direct speech • Use consistent and correct tense • Link ideas across paragraphs using adverbials of time, place and number Y6 	<ul style="list-style-type: none"> • Link ideas across paragraphs using a wider range of cohesive devices (Y5 recap) • Use expanded noun phrases to convey complicated information concisely • Integrate dialogue to convey character and advance the action • Use passive verbs 	<ul style="list-style-type: none"> • Build excitement and tension • Combine action, dialogue and description • Powerful, evocative language for settings and characters • Powerful and varied verbs for action • Use paragraphs to vary pace and emphasis • Use language carefully to influence the reader's opinion of a character, place or situation • Use dialogue to explain plot, reveal new information, show character or relationships or convey mood