



Year 4 Spring Term Newsletter

Dear Year 4 families,

Happy New Year! We hope you all had a lovely Christmas.

Below is a copy of the Spring Term newsletter for Year 4, outlining the areas of study we will cover during our second term. Please also refer to previous letters outlining homework and Year 4 routines, including changing reading books, child's spelling homework book and reading log (these can also be found on our website).

Please can you help us by practicing instant recall of times tables facts up to 12 x 12 - we are practicing I school daily in preparation of our Timetable test in June.

We also cannot emphasise enough the importance of encouraging your child to read every night as it will have a significant impact on their progress across the curriculum. As always, do not hesitate to contact me if you have any concerns at all, I am available every morning before school as well as at the end of each school day.

Yours truly,

Mrs L. Hunter

Year 4 Spring Term Curriculum:

English: Genre

Narrative verse - reading/performing

Narrative writing

Explanation texts

Play scripts - reading and writing

Writing fiction

Reading and writing non-fiction

Grammar

Word classes, use of fronted adverbials, prepositional and expanded noun phrases. Present, past & future tense, verb inflections, paragraphing and vocabulary choices.

Punctuation

Correct usage of inverted commas and punctuation for dialogue, apostrophe for possession and contraction, commas within a sentence and use with fronted adverbials.

Maths: Multiplication and Division, Measurement (Length and Perimeter), Fractions and Decimals. Times table facts up to the 12x table in preparation of the test in June.

Science: States of Matter

*compare and group materials together, according to whether they are solids, liquids or gases.

History & Geography:

Local History Study- History of Newcastle

Children will explore the History of Newcastle from the Romans to present day. This will include river use and industrial revolution. Children will visit Newcastle Keep.

Is Water Infinite?

This unit on Water introduces children to the water cycle and allows them to explore the processes of evaporation and condensation through a range of practical activities.

PE: Problem Solving and Hockey alongside swimming.

Music: Antibullying Rap & Lean on Me with instruments.

RE: Hinduism -Celebrations and Festivals Practices and Beliefs.

Expressing Meaning - Explore & compare the symbolic use of a range of objects, sounds, visual images, actions and gestures and consider the intended meaning they might have for believers.

Identity, Diversity and Belonging - Explore the diversity of a range of religious traditions.

* observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)

* identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Electricity

* identify common appliances that run on electricity.

* construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.

* identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.

* recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.

* recognise some common conductors and insulators, & associate metals with being good conductors.

Art & DT:

Light Up Torches

Create a torch suitable for purpose and particular individuals.

Art End Results

Drawing Rangoli Patterns, sketching outlines for pointillism scenes, pointillism shading and colour
Charcoal/pastel fire paintings.

PSHCRE: Espresso -Happy and Healthy Friendships.

How to act if someone invades your privacy or personal boundaries.

Similarities and Differences- Identity and diversity.

Apple's Friends module 3 & 4 -What makes a good friend? Coping with loneliness or rejection. Problems between friends Steps to good solution. Against bullying: wishes for our class.

Computing: Communication & Collaboration

Children will begin by gaining an understanding of the difference between online and offline communication.

Then explore the positives and negatives of online communication. Children will also learn all about emails.

Scratch Question & Quizzes

Scratch on a computer/tablet or Pionkee with iPads.

Children write quizzes by combining questions. The unit aims to teach children wider programming skills of solving problems, testing, debugging, improving and evaluating.

Useful diary dates:

Tuesday 6th February

Safer internet day

Friday 8th March

World Book Day at Clover Hill. Author Adam Bushnell in school. Booky brekky for families (further information to follow)

Monday 25th- Wednesday 27th March

Parent Consultations (further information to follow).

Thursday 28th March

Year 4 Class Assembly 9:15am

Reminders:

PE: Tuesday and Thursday (Swimming)

Homework: Spellshed/Doodle maths assigned on a Friday

Spelling test: Tuesdays